

## Candor Health Education Teen Sexual Health Program I – Logic Model

Inputs	Action Areas		Short Term Outcomes (during the program)	Mid Term Outcomes (at the end of the program)	Long Term Outcomes (6 months later)
	Program Development	Program Delivery			
<ul style="list-style-type: none"> <li>• Research</li> <li>• Project Framework</li> <li>• Funding/Money</li> <li>• Staff Time</li> <li>• School Interest/Commitment</li> <li>• Materials</li> <li>• Facilities</li> <li>• Technology</li> <li>• Consultants</li> <li>• Evaluators</li> <li>• Partnerships</li> <li>• Community Involvement</li> </ul>	<ul style="list-style-type: none"> <li>• Update curricula</li> <li>• Strengthen technology</li> <li>• Develop/facilitate class</li> <li>• Supported instruction for pre and post activities for teachers and parents/trusted adults</li> <li>• Professional development for RCC staff</li> <li>• Online resources for parents</li> <li>• Solicit feedback to continuously improve programs</li> <li>• Evaluation tools</li> </ul>	<ul style="list-style-type: none"> <li>• Marketing Materials</li> <li>• Marketing Sequence &amp; Pricing Policy</li> <li>• Continual Curriculum Renewal Process</li> <li>• Audience Demographics</li> <li>• Multi-media Education</li> <li>• Number of Students, Parents and Teachers Reached</li> <li>• Parent Resources</li> <li>• Sessions Delivered</li> <li>• Evaluation Tools</li> </ul>	<p style="text-align: center;"><b>7<sup>th</sup>/8<sup>th</sup> Grade Students</b></p> <p>Students gain awareness of healthy/unhealthy decisions that impact one's sexual health</p> <p>Students gain awareness of influencers (personal values &amp; beliefs, media, technology) in one's life both positive and negative</p> <p>Students gain awareness of what consent means</p> <p>Students gain awareness of the definitions of biological sex, sexual orientation, gender identity, gender expression</p> <p>Students gain awareness of sexual behaviors and how to reduce or eliminate risk of pregnancy and/or STIs</p> <p>Students gain awareness of the signs and symptoms of common STIs</p> <p>Students gain awareness of the emotional, social, physical and financial effects of being a teen parent</p> <p>Students gain awareness of appropriate forms of verbal and non-verbal communication for sexual health and healthy relationships</p> <p>Students gain awareness of the long-term effects of sexting</p> <p>Students learn about the powers they have to make decisions about their sexual health through scenarios presented to them</p>	<p style="text-align: center;"><b>7<sup>th</sup>/8<sup>th</sup> Grade Students</b></p> <p>Students can identify decisions that impact one's sexual health</p> <p>Students can identify influencers (personal values &amp; beliefs, media, technology) in one's life both positive and negative</p> <p>Students can identify what is consent and scenarios where consent should be asked.</p> <p>Students can identify the difference between sexual orientation, gender identity and gender expression.</p> <p>Students can identify sexual behaviors and risks of pregnancy and/or STIs</p> <p>Students can describe the signs and symptoms of common STIs and what is one's responsibility if one contracts an STI.</p> <p>Students can identify the emotional, social, physical and financial effects of being a teen parent</p> <p>Students can identify appropriate forms of verbal and non-verbal communication for sexual health and healthy relationships</p> <p>Students identify the long-term effects of sexting</p> <p>Students identify the powers they have to make decisions about their sexual health through scenarios presented to them.</p>	<p style="text-align: center;"><b>7<sup>th</sup>/8<sup>th</sup> Grade Students</b></p> <p>Students know why a decision that impacts one's sexual health is healthy or unhealthy</p> <p>Students know why influencers affect one's life in both positive and negative ways</p> <p>Students know how to ask for consent and know when it is appropriate to ask for consent.</p> <p>Students use the terms sexual orientation, gender identity and gender expression appropriately</p> <p>Students use appropriate terms to describe sexual behaviors and demonstrate they understand the ways to reduce or eliminate risks of pregnancy and/or STIs</p> <p>Students demonstrate knowledge of symptoms and treatment for STIs and one's responsibility if one contracts an STI</p> <p>Students demonstrate knowledge of the emotional, social, physical and financial effects of being a teen parent</p> <p>Students demonstrate appropriate forms of verbal and non-verbal communication for sexual health and healthy relationships</p> <p>Students can use the powers they have to make decisions about their sexual health through scenarios presented to them</p>

<b>Indicators:</b>					
	Action plan for when program development tasks are completed and who is responsible	Action plan for program delivery tasks including when completed and who is responsible	Student post assessment	Student post assessment Student post-program survey Student post activity	