Candor Health Education Teen Sexual Health Program II – Logic Model

Inputs	Action Areas		Short Term Outcomes (during the program)	Mid Term Outcomes (at the end of the program)	Long Term Outcomes (6 months later)
	Program Development	Program Delivery			
• Research • Project Framework • Funding/Money • Staff Time • School Interest/ Commitment • Materials • Facilities • Technology • Consultants • Evaluators • Partnerships • Community Involvement	• Update curricula • Strengthen technology • Develop/facilitate class • Supported instruction for pre and post activities for teachers and parents/trusted adults • Professional development for Candor staff • Online resources for parents • Solicit feedback to continuously improve programs • Evaluation tools	• Marketing Materials • Marketing Sequence & Pricing Policy • Continual Curriculum Renewal Process • Audience Demographics • Multi-media Education • Number of Students, Parents and Teachers Reached • Parent Resources • Sessions Delivered • Evaluation Tools	**7th/8th Grade Students** Students gain awareness of how to be prepared to be in situations with their peers and make healthy decisions Students gain awareness of social media, images, and videos in one's life both positive and negative Students gain awareness of boundaries and how and when to set them Students gain awareness of sexual behaviors and how to reduce or prevent risk of pregnancy Students gain awareness of how to prevent or reduce the risk of STIs and what it is like to get tested for them Students gain awareness of the components of a healthy romantic relationship and respectful communication Students gain awareness of what is digital dating abuse Students gain awareness of sexting and its consequences (including sextortion or blackmail) Students gain awareness of the impact of alcohol and drugs on decision making and consent Students gain awareness of how to stay safer when interacting with people online and how to talk to a trusted adult when a serious issue happens Students gain awareness about the part of the brain that is the Reward Pathway and how it affects them	**7th/8th Grade Students** Students can identify healthy and unhealthy decisions for situations with their peers Students can identify both positive and negative ways social media, images, and videos affect them Students can identify what boundaries are and examples of appropriate language to use to set them Students can identify sexual behaviors and ways to prevent pregnancy or reduce the risks of pregnancy Students can describe how to prevent or reduce the risk of STIs and what is one's responsibility if one contracts an STI. Students can identify components of a healthy romantic relationship and respectful communication Students identify examples of digital dating abuse Students identify what sexting and sextortion/blackmail are and the consequences of them. Students identify how decision making and consent are affected by alcohol and drugs. Students identify ways to stay safer online and conversation starters for talking to a trusted adult about a serious issue Students identify the part of the brain that is the Reward Pathway and give examples of how they might be affected by it.	**7th/8th Grade Students** Students make healthy decisions in situations with their peers Students know how social media, images and videos affect their lives in both positive and negative ways Students are using appropriate language to set boundaries successfully Students use appropriate terms to describe sexual behaviors and demonstrate they understand the ways to reduce or prevent risks of pregnancy Students demonstrate knowledge of preventing or reducing the risk for STIs and one's responsibility if one contracts an STI Students look for the components of a healthy romantic relationship and demonstrate respectful communication when starting a romantic relationship with someone Students look out for signs of digital dating abuse in their own relationships and their loved ones. Students consider the consequences of sexting before engaging in it. Students consider the consequences of using drugs and alcohol when making decisions in their romantic relationships that involve consent. Students demonstrate ways to stay safer online and are comfortable using conversation starters for talking to a trusted adult about a serious issue Students consider the part of the brain that is the Reward Pathway when viewing media and online content.

Indicators:					
	Action plan for when program development tasks are completed and who is responsible	Action plan for program delivery tasks including when completed and who is responsible	Student pre survey	Student post assessment Student post-program survey Student post activity	