

# STUDENT VIEWING GUIDE

## EXPLICIT MEDIA ANIMATION

### Before Watching:

Do you think that sexually explicit media, which includes online images or videos that depict sexual behavior, is a credible way to learn about sex and sexuality?

YES NO

Why or why not?

### Watch the video animation:

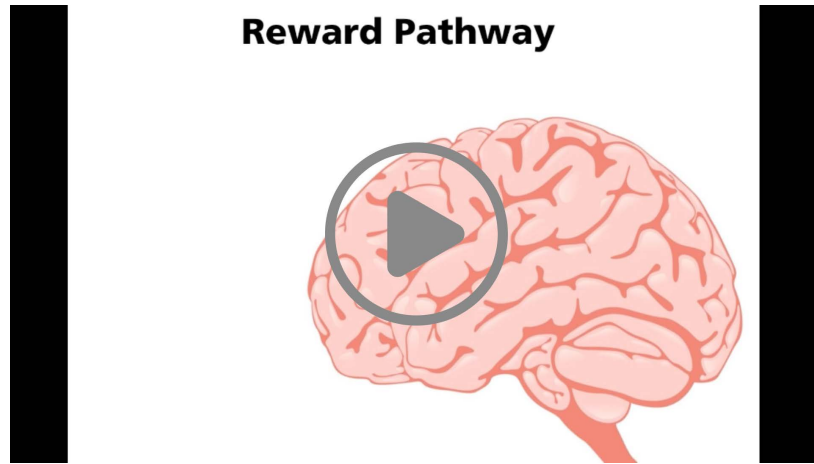
In the animation, how does the teacher define consent?

Iris and Victor get caught looking at a pornographic website and serve a detention at school. Their teacher makes it clear that pornography does not depict real life. Complete this chart to help you better understand some of the differences between fantasy/make-believe sex and sex that is real. Next to the phrase, choose if it is associated with “Pornography” or “Real Life.”

Condom Used:	Women like to be called shameful names:
Consent is Given:	Genitals of all shapes and sizes:
One Person in Control:	Permanent rewiring of the brain:
Respect for the Other Person:	Focus is only on genital area:
Use of Force is Normal:	Usually large penis:
Rape is Illegal:	

Once you’ve selected all items above, review the list. How would you respond to someone who says that they watch pornography to learn about sex?

Near the end of detention, it is shared that repeated exposure to pornography can shape the way a young person's brain develops. Watch this short video to learn more.



From the short video, what did you learn about how the brain responds to things that it finds pleasurable?

**YES**

**NO**

**UNSURE**

What is it about the teenage brain that makes it more susceptible to addictions?