

## TEACHER LESSON PLAN

### Sexting Animation

<b>Objectives</b>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Define sexting.</li> <li>• Recognize that it is becoming more common among young people.</li> <li>• Identify potential short and long-term impacts of sexting.</li> <li>• Identify strategies for setting boundaries in a relationship.</li> </ul>
<b>Duration</b>	<p>45-60 minutes</p>
<b>Materials</b>	<p><i>Student Viewing Guide</i>  <i>Sexting Animation</i>  <i>Extension Worksheet (optional)</i></p>
<b>Activity Outline</b>	<ol style="list-style-type: none"> <li>1. Distribute the Student Viewing Guide.</li> <li>2. Ask students to complete the questions under the section marked “Before Watching.”</li> <li>3. Watch the 3-minute animation.</li> <li>4. Ask students to complete the remainder of the Student Viewing Guide.</li> <li>5. As a whole class or in small groups, discuss the animation and the questions from the Guide.</li> <li>6. Read and discuss the tips for setting personal boundaries.             <ol style="list-style-type: none"> <li>a. Have students set personal boundaries in relationships before (i.e. with siblings or friends)?</li> <li>b. Would they be willing to share what the boundaries were and how they decided on them and communicate them?</li> </ol> </li> </ol>
<b>Extension Activity</b>	<p>This worksheet allows students to apply what they have learned about sexting and its potential impact to a real-life scenario.</p>