STUDENT VIEWING GUIDE
Deepfakes

Before Watching:

What do you know about deepfakes?

Have you ever seen a deepfake? Do you know anyone who has been impacted by this?

Watch the video animation:

After watching this video, write a definition for deepfake.

What types of deepfakes were created by the student at the school? Did you know that it was possible to do this with AI?

Why did the police get involved with this situation?

Why did the principal tell the parents that their children were “victims?”

What might be the potential impacts of deepfakes for:

1. The **creator** of the deepfake:
2. The **victim** of the deepfake:
3. The **person who forwards** a deepfake on to others:

What are some ways you can protect yourself from becoming a victim of a deepfake?

Did the ending surprise you? How might you be able to spot a deepfake or distinguish it from something real?

© Candor Health Education 2026